

SEPS Curriculum Meeting Minutes

March 13, 2012

In attendance: Guests: C.Pudlinski (COMM), R. Wolff (HIS), R. Cassella (Teacher Ed), J. Werblow (Teacher Ed)

Committee Reps: C. King (CFT), Mary Pat Bigley (Deans Rep), S. Bochain (NRSE), J. Nicoll-Senft (SPED), D. Adams, C. Fellows (PEHP/Theatre), S. LoGiudice(student rep), L. Valerie (Reading/LA), C. Roche (UG student rep), S. Drew (Teacher Ed)

1. GEN ED- The Faculty Senate has asked us to review the design for a new General Education program developed by the Ad Hoc Committee on General Education. Robert Wolff from Ad Hoc committee presented overview of design. The committee provided this feedback: "SEPS Curriculum Committee supports the Ad Hoc Committee's design as presented. The SEPS committee encourages the Faculty Senate to move forward with this transparent student centered design and flexibility for Gen Ed, in light of the of the current and pending Teacher Ed certification."

1. Old Business- English Department proposed requirement changes" From Mary Pat Bigley email 3/13/12 " The English Department would like to change their admissions to the Professional Program for Teacher Certification requirements in conjunction with the curriculum changes from last month: ENG 449 will no longer be required for admission to the program but ENG 298 2il. The change will go into effect Fall 2012 and Spring 2013, admission to the program requires ENG 449 Fall 2013 and Spring 2014. Admission to the program requires either ENG 298 or ENG 449 Fall 2014 and after admission to program requires ENG 298".

2. New Business

I. Course addition- CNSL 505/MFT 505. Cross list. Approved

II. Course additions- DAN 234 and DAN 398. Add to course description "Approval from Dept. Chair".

Approved.

III. Course addition- FYS 103 Seminar "Introduction to Teaching". Course has been developed for New Britain High School students in coloration with CCSU teacher ed dept for high school juniors or seniors. This is a pilot program only for New Britain HS but could be open to CCSU freshman eventually. Approved.

IV. Course Revisions: SPED 516, 517, 518- (prerequisite change only)

i. Revise course (516) as follows: add "SPED 502 or equivalent," before "511, 512, 513." in the prerequisite line-Approved

ii. Revise course (517) as follows: add "RDG 503 or equivalent," before "SPED 515, 516." in the prerequisite line- Approved.

iii. Revise course (518) as follows: add "RDG 503 or equivalent," before "SPED 515, 516." in the prerequisite line- Approved

iv. Revise course SPED 521 SPED 521 Student Teaching in Special Education - Elementary 3

Pere : SPED 517 and permission of the Director of Field Experiences. Eight week supervised student teaching in elementary special education classrooms, agencies, or institutions. Attendance at on-campus seminars is required. Approved.

v. Revised course: SPED 522 Student Teaching in Special Education - Secondary 3

Prereq: SPED 518 and permission of the Director of Field Experiences. Eight week Supervised student teaching in secondary special education classrooms, agencies, or institutions. Attendance at on-campus seminars is required. Approved.

vi. Revised course: SPED 523 Practicum in Special Education - Elementary 3

Prereq.: SPED 517. Supervised practicum in elementary special education classrooms, agencies, or institutions. Summer. Approved.

vii. Revised course: SPED 524 Practicum in Special Education - Secondary 3

Prereq.: SPED 518 and permission of department chair. Supervised practicum in elementary special education classrooms, agencies, or institutions. Summer. Approved.

viii. Revised course: SPED 541 Person-Centered Planning 3

Prereq.: Admission to Master's Degree Program. Emphasizes the person-centered planning process from school to post-school options for students with disabilities. Promotes the use and values of compatibility analyses, self-determination, and natural supports. Irregular. Approved.

ix. Graduate Program Revision: M.S. in Special Education for Students Already Certified  
(Strands A, B and C)- Proposed changes to Specialization in Masters of Science in Special Education: Approved.

Current Title ("strands")	Proposed Title ("specializations")
Strand A: For Students Not Seeking Cross Endorsement in Special Education With Certification in Other Areas of Education	Specialization: Teachers Not Seeking Cross Endorsement
<b>Strand B: For Students Seeking Cross Endorsement in Special Education</b>	Specialization: Teachers Seeking Cross Endorsement
Strand C: For Students Already Certified in Special Education	Specialization: Special Education for Special Education Teachers

Respectfully Submitted

Cherie King  
SEPS Curriculum Secretary  
Counseling & MFT